



WAVERLEY
COUNCIL



Waverley Council

Inclusive Play Space Study Public Exhibition - Round 2 Community Consultation Report

November 2020



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Landscape architecture,
horticulture and playspace design

Waverley Council acknowledges the Bidjigal and Gadigal people, who traditionally occupied the Sydney Coast and we acknowledge all Aboriginal and Torres Strait Islander Elders both past and present.

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Executive summary

The Waverley Inclusive Play Space Study supports Council's Play Space Strategy 2014 – 2029, by providing strategic direction on how Council's existing play spaces can be developed to provide equitable and inclusive play opportunities to meet the overall community's needs.

Community consultation is critical to the success of the Inclusive Play Space Study in reflecting the needs of the community in current and future provision of inclusive and accessible play spaces in the Waverley LGA. Council, FRLA and Parkland Planners collaborated to develop a community consultation and engagement plan to ensure the community and stakeholders were aware of the project and empowered to have their say in its development.

Round 2 of community consultation was broad in its reach, and invited community and local stakeholders, as well as international and state-wide groups to provide feedback on the Draft Study. The aim of this broad consultation was to invite both local community input, as well as expert, industry relevance to the Study. This process ensures the Study reflects current 'best practice' thinking on inclusive play space design, while remaining relevant to the Waverley community.

A range of engagement methods were used to maximise the opportunities for community participation. Round 2 of consultation ran from 28 September – 8 November 2020, and consisted of four main avenues of consultation as follows:

- Online Survey: 11 completed
- Emails to targeted groups: 251 stakeholders, two detailed responses
- Webinar/Q&A Session: two webinars, three attendees
- Enewsletter: 1,565 subscribers (Waverley Weekly) and 152 recipients (inclusive play newsletter)

A number of comments received during Round 2 of consultation were relevant to play in general in Waverley LGA, as opposed to inclusive play in particular. The Inclusive Play Space Study was the main focus of consultation and for many respondents reviewed in isolation of the main Play Space Strategy 2014-2029. Some issues that were brought up during consultation are already addressed in the main Play Space Strategy and therefore not duplicated in the Inclusive Play Study. When the Play Space Strategy is reviewed in 2029, these two documents will be amalgamated, and common issues addressed.

The following key recommendations will be considered in the final updates to the Inclusive Play Space Study:

1. Emphasise ways in which the inclusive principles can be applied to all play spaces across the LGA
2. Include guidance on 'emotional inclusion' as a key component of the play principles
3. Consider specifically designed equipment for older people, including physical and cognitive exercises

1 Background

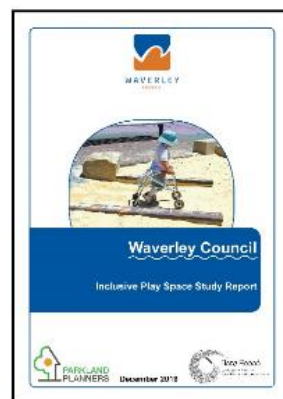
The Waverley Inclusive Play Space Study supports Council's Play Space Strategy 2014 – 2029, by providing strategic direction on how Council's existing play spaces can be developed to provide equitable and inclusive play opportunities to meet the overall community's needs. For the purposes of this Study, "inclusive play" refers to the capacity of people to play throughout their life, irrespective of age, ability or cultural background.

The Study is aligned with the commitment by Council under the Waverley Council Disability Inclusion Action Plan (DIAP) and regional framework to create an inclusive community for everyone by adopting the principles of universal design when planning, designing and building. In other words, this requires designers to consider how to apply the inclusive design principles to the greater extent possible in each new context. This was the approach supported by the community when developing the DIAP.

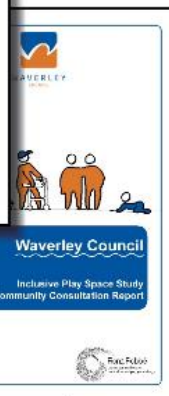
Similarly, community consultation is critical to the success of the Inclusive Play Space Study as this process reflects people's interests and needs in the provision of inclusive play spaces in Waverley. This Report summarises the second round of consultation, providing an overview of the consultation process, which provided community feedback on the Draft Inclusive Play Space Study.



Play Space Strategy 2014 – 2029



The Inclusive Play Space Study



Community Consultation Reports

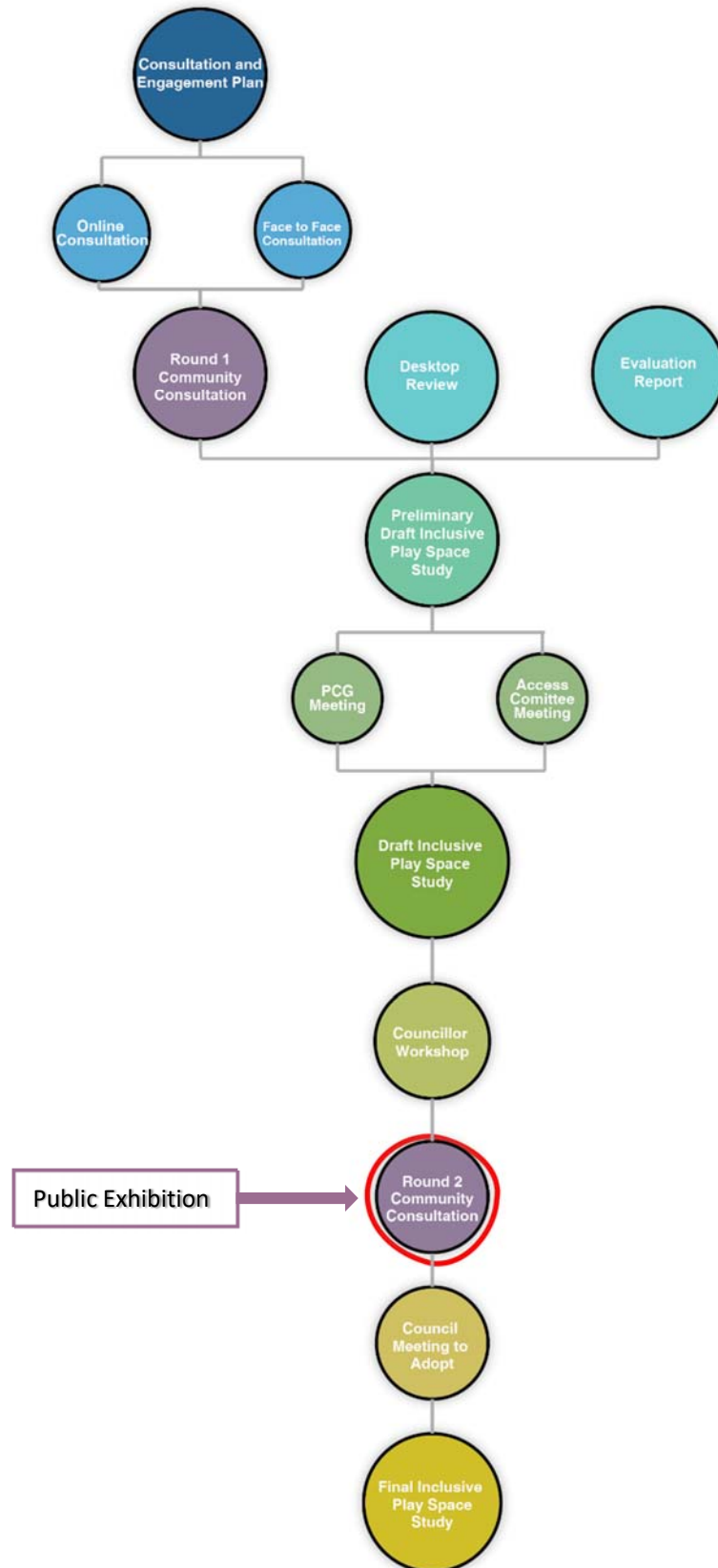


Figure 1.1: Inclusive Play Space Study Process

2 Approach

Community consultation is critical to the success of the Inclusive Play Space Study in reflecting the needs of the community in current and future provision of inclusive and accessible play spaces in the Waverley LGA. Council, FRLA and Parkland Planners collaborated to develop a community consultation and engagement plan to ensure the community and stakeholders were aware of the project and empowered to have their say in its development.

Round 1 of consultation involved a range of engagement methods, including:

- Online survey
- Have Your Say project page
- Focus groups
- Email notifications to stakeholders
- Social media posts
- In-person consultations
- Excursions
- Discussions with play space providers
- Briefings from the Waverley Council Access Committee
- Council newsletters and newspaper articles.

The feedback from Round 1 of consultation was used to develop the Draft Inclusive Play Space Study, directly reflecting the needs and wishes of the community. The Round 1 Community Consultation Summary Report is available as an appendix to the main Inclusive Play Space Study.

Round 2 of community consultation was broad in its reach, and invited community and local stakeholders, as well as international and state-wide groups to provide feedback on the Draft Study. The aim of this broad consultation was to invite both local community input, as well as expert, industry relevance to the Study. This process ensures the Study reflects current 'best practice' thinking on inclusive play space design, while remaining relevant to the Waverley community.

Refer to Figure 1.1 for the steps in the overall process of undertaking this study.

3 Engagement Methodology

A range of engagement methods were used to maximise the opportunities for community participation. Round 2 of consultation ran from 28 September – 8 November 2020, and consisted of four main avenues of consultation.

Round 2 of consultation consisted of four main avenues of consultation:

- Online Survey
- Emails to targeted groups
- Webinar/Q&A Session
- Enewsletter

The Online Survey was an individual response sheet, inviting respondents to vote and comment on specific aspects of the Study, as well as to leave open-ended comments. 11 community members completed the Online Survey. Hard copies of the survey were also available on request, with phone, Auslan, and Translation and Interpreting services available.

Email notifications were sent to key stakeholders, members of the community (who had engaged in Round 1 of consultation), disability and aged care support services, academics, and play space specialists and designers from Australia and overseas.

A webinar/Q&A session was held during the consultation period, to allow community members to ask questions of Council and FRLA, and to provide feedback on the Study.

The Study was also promoted in Waverley Council newsletters, website and social media platforms.

The engagement process aligned with Waverley Council's adapted IAP2 model for community engagement.

Table 3.1: Round 2 Engagement Methods

Method	Overview	Date	Response
Have Your Say website	Council's 'Have Your Say' website had a dedicated page for the project	July 2019	835 total visits 120 informed 67 document downloads
Social media posts	Waverley Council Facebook Page	3 October	583 reached, 9 engagements
		31 October	1402 reached, 84 engagements
	FRLA Facebook Page	15 October	73 reached, 10 engagements
		3 November	43 reached, 5 engagements
Online survey	Council launched an online survey to allow community members to provide feedback on the Study	28 September – 8 November	11 responses
Stakeholder outreach	Key stakeholders were contacted directly to encourage participation in the consultation	28 September 15 October 27 October 6 November	251 stakeholders
Webinar	A webinar/Q&A session was hosted by Council and FRLA The webinar was uploaded to Youtube A second invitational webinar was hosted by Council and FRLA	22 October	2 attendants
		22 October	50 views
		6 November	1 attendant

Method	Overview	Date	Response
Council newsletters	Waverley Weekly x5	2, 8, 15, 22 October, and 5 November	1,565 subscribers
	Engagement newsletter, specific to Inclusive Play	6 November	152 recipients, 49% open rate

4 Detailed Results – Social Media Posts

The four Facebook posts received a total of 19 likes and three comments. The comments from social media did not specifically address the topic of inclusive play in the Waverley LGA, and were instead focused on operational issues relating to ongoing maintenance.

5 Detailed Results – Online Survey

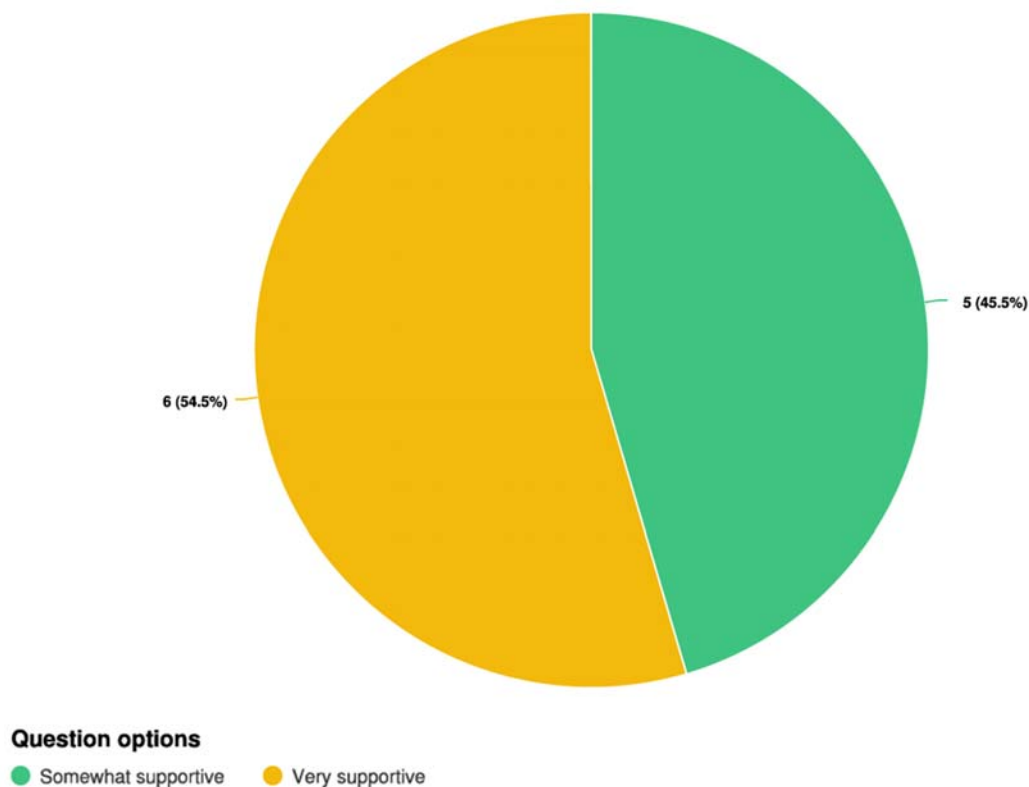
An online Community Survey was specifically designed for Round2 consultation for this study. The purpose of the survey was to provide the local community and stakeholders with an opportunity to comment on the Draft Inclusive Play Space Study report. It was anticipated that this would include input from people with lived experience of disability – i.e. people with a disability or special needs, their carer’s and organisations providing services in the disability sector.

The survey was launched on 28 September 2020 through Council’s Have Your Say website portal. The survey was open for 6 weeks until 8 November 2020. Refer to Appendix A – Online Survey for the complete survey.

The survey comprised 12 questions – 7 directly relating to the Study, and 5 gathering demographic information.

324 users visited the Have Your Say project page during the consultation period. 67 downloaded project documents, and 11 users registered to complete the survey.

11 people started the survey – 9 completed the full survey, while 2 opted to complete a shorter version. 10 out of the 11 respondents had read the Draft Study prior to completing the survey. 100% of respondents were either “very supportive” or “somewhat supportive” of the Draft Study.



5.1 Demographics

One respondent identified as having a sensory processing disorder and physical disability/impairment. The remaining respondents could be categorised as follows:

- Care for, support, and/or provide services to a person with a disability: 2
- Work/volunteer for an organisation that advocates for or provides services to people with a disability: 2
- Experience in providing inclusive play opportunities and do not fit into any other categories: 5

5.2 Design Principles

Respondents were asked to vote on how well the plan addressed the three key principles of the Everyone Can Play Guide: “Can we get there?”, “Can we play?” and “Can we stay?”. Respondents were either supportive, neutral, or believed more could be done – after which they were asked to leave comments explaining why.

5.2.1 Can we Get There?

56% of respondents believed the plan adequately addressed the principle of “Can we get there?”. Those who believed more could be done left suggestions including:

- Consider how principles can be applied to play spaces in less than ‘ideal’ locations
- Provide information about play spaces online
- Prioritise good public transport links and road crossings – safe methods of travel for those who cannot drive
- Explore how principles can be applied to all play spaces – e.g. kerb ramps, links to cycle ways, luminance contrast between paths

The Study recommends applying equitable access principles to all play spaces in the hierarchy. While not all play spaces may be able to be truly 'inclusive' due to terrain and other site factors, Council is committed to the fundamental goal of improving access to all playgrounds. This could mean aiming for step-free access, wider paths, kerb ramps or luminance contrast between paths.

5.2.2 Can we Play?

44% of respondents believed the plan adequately addressed the principle of "Can we play?", while 11% were neutral. Those who believed more could be done left suggestions including:

- A "hero" play piece may be appropriate in some play spaces if it is inclusive (in the play mosaic approach)
- Investigate accessible natural surfaces
- Explore how principles can be applied to all play spaces, including pocket parks – e.g. natural elements, props, discovery trails, personality/theming

The Study recommends the application of "Can we play?" principles at every level of the hierarchy, including pocket parks. While not all principles will be able to be applied every time, designers should strive to achieve as many inclusive principles as possible. This includes the principle of "hero" play pieces – in some play spaces, a well-designed, inclusive, "hero" piece may be appropriate. Care should be taken to ensure as broad a range of users as possible can access and play on this piece.

5.2.3 Can we Stay?

67% of respondents believed the plan adequately addressed the principle of "Can we stay?", while 11% were neutral. This principle was therefore the most widely supported by respondents. Those who believed more could be done left suggestions including:

- Consider play space fencing using a risk-based approach
- Consider how adjacent recreational facilities/opportunities are integrated into a playspace where a play space is to be fenced

Council is committed to recommending fences for all wholeheartedly inclusive play spaces, as this was a strong request from the community and disability support organisations during the first stage of consultation. This does not mean that Council will install fences at every play space, but will commit to including fences at play spaces that will be labelled and identified as 'inclusive' on Council's website.

At other play spaces in the LGA, fencing will continue to be assessed from a risk-based approach– i.e. considering the benefits and disadvantages of fences for different users, and impacts on the park. Other means of providing physical perimeter boundaries could be considered, e.g. adjacent buildings. Decisions regarding fencing and play space boundaries will always be undertaken in collaboration with the local community and local disability organisations using the space.

5.3 Play Space Hierarchy

Respondents were asked to comment on the application of the design principles to the play space hierarchy. This was broken down into five categories – location, immediate context, access, age groups, and facilities – followed by an open-ended question allowing for general feedback on the hierarchy.

Respondents were given the same five options for each category (as shown on the right). Refer to Figure 5.1 - Figure 5.5 for overall results.

In general, respondents were more supportive of the principles when applied to the two highest levels of the hierarchy (District and Regional). At least one respondent ‘somewhat disagreed’ with the application of the principles in all categories at the Pocket and Neighbourhood levels.

The most divisive categories were “age groups” and “facilities”, with each receiving more ‘definitely disagree’ and ‘somewhat disagree’ responses at the Pocket and Neighbourhood levels.

Age groups referred to the requirements of play experiences for older children, younger children, differing abilities and unprogrammed play. At a Pocket level, the only ‘required’ play provision is for young children, with provision for all other age groups and abilities considered desirable or not essential.

Facilities referred to the provision of specific amenities (seating options, picnic tables, BBQs, drinking fountains, shade structures), safety measures (fencing) and landscape requirements (evergreen and deciduous trees, low shrubs, strappy plants and grassy spaces).

“Location” was the only category that was universally supported at both the District and Regional levels.

Respondents were then given the opportunity to provide general feedback on the application of the design principles to the hierarchy. The following suggestions were recorded:

- Inclusive principles should apply to all people in all locations
- While the inclusive principles refer to intergenerational play, they do not specifically encourage the design of equipment and spaces for older people – this should be rectified
- Set shade targets for each play space level, including ratio of natural to built shade
- Consider how District and Regional level play spaces interact with surrounding recreational facilities
- Consider how small improvements can be applied to all existing and future play spaces – encourage designers to continuously ask “does this improve access and inclusion?”

Several respondents offered general support along with their comments, e.g. “the Inclusive Play Strategy is a great initiative!”, and “probably the best inclusive play guidelines of any council in Australia”. One respondent offered no additional suggestions, stating that there were “no areas where your Strategy can be improved”.

Question options

-  Definitely disagree
-  Somewhat disagree
-  Neutral
-  Somewhat agree
-  Definitely agree

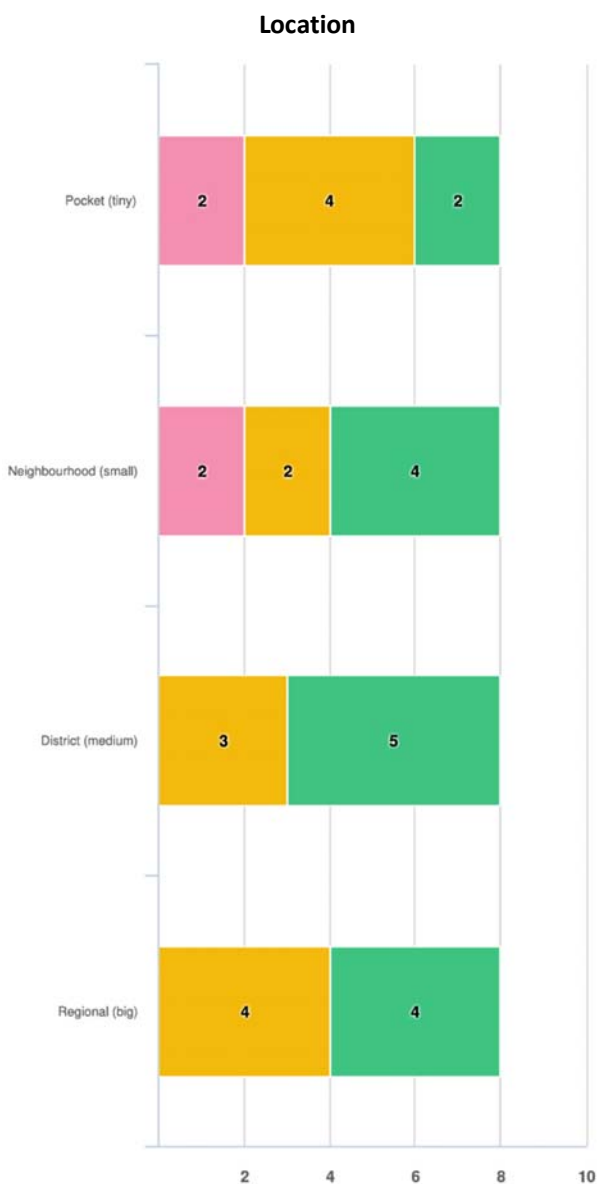


Figure 5.1: Design Principles - Location



Figure 5.2: Design Principles - Immediate Context

Question options

● Definitely disagree
 ● Somewhat disagree
 ● Neutral
 ● Somewhat agree
 ● Definitely agree



Figure 5.3: Design Principles - Access

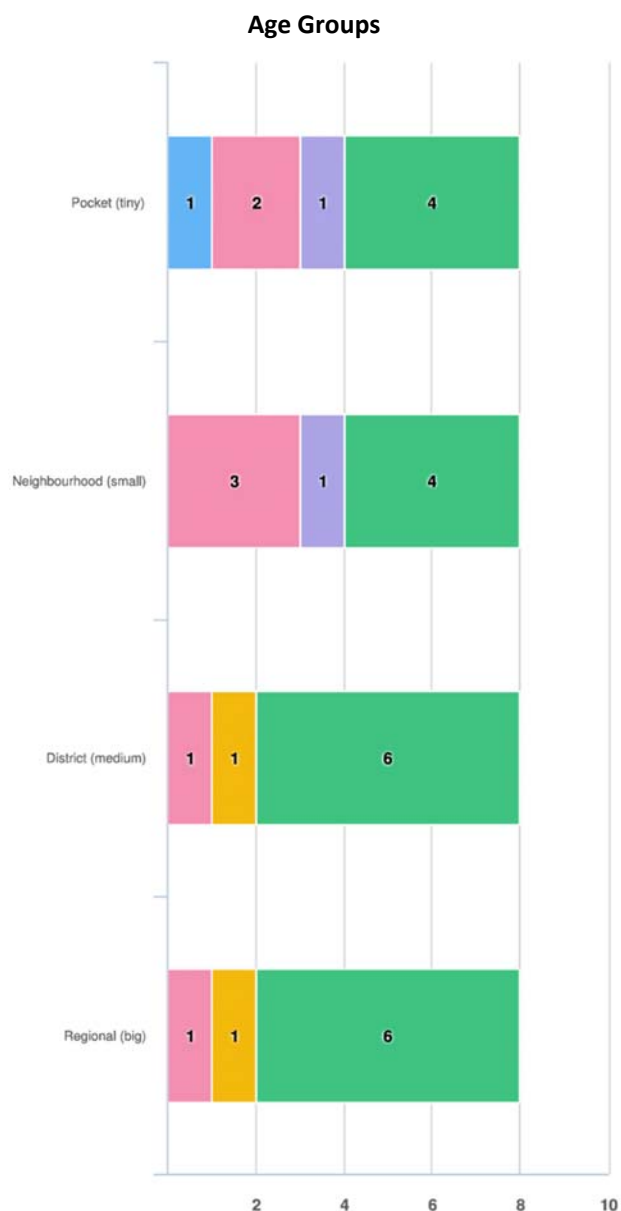


Figure 5.4: Design Principles - Age Groups

Question options

- Definitely disagree
 ● Somewhat disagree
 ● Neutral
 ● Somewhat agree
 ● Definitely agree

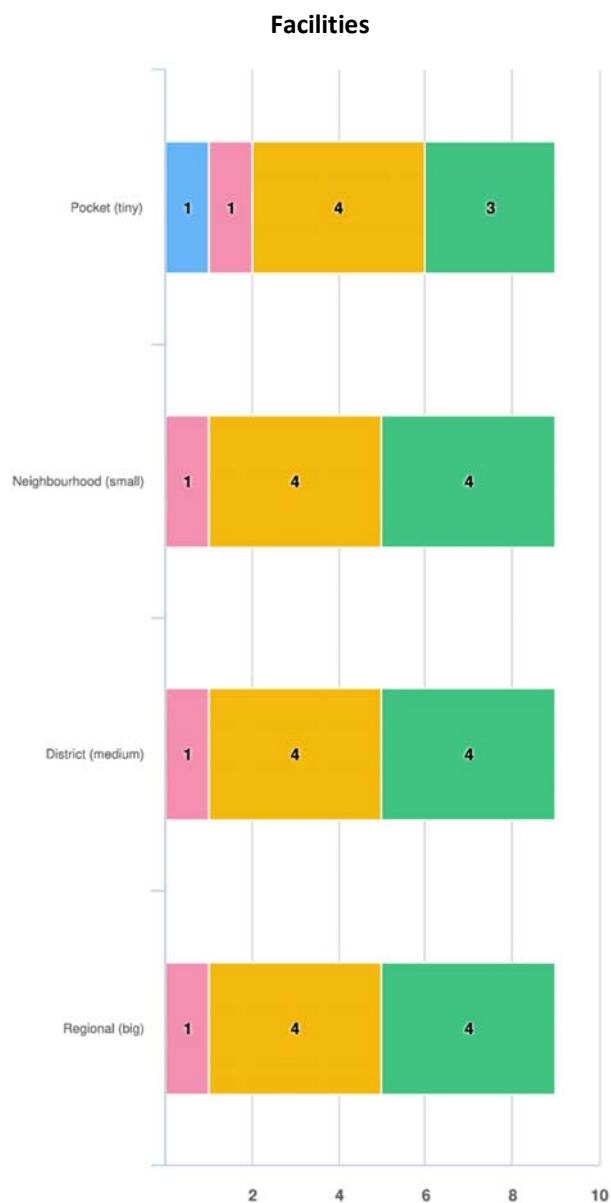


Figure 5.5: Design Principles - Facilities

Question options

● Definitely disagree
 ● Somewhat disagree
 ● Neutral
 ● Somewhat agree
 ● Definitely agree

5.4 Play Mosaic

Respondents were asked whether they would be willing to travel to different play spaces within a suburb, in keeping with the play mosaic principle. 67% of respondents said yes. Those that selected 'no' listed the following reasons:

- Depends on multiple factors, including: extent of travel, facilities available, location, environment, safety
- Agree with the play mosaic principle, but believe that some play elements (e.g. spinners) may be essential to some users, and hence these users would not travel to play spaces without these elements

5.5 Inclusive Play Network

Respondents were asked to comment on the proposed 'inclusive play network', i.e. the proposed distribution of play spaces across the LGA. All respondents were either "very supportive" or "somewhat supportive" of the proposed inclusive play network. All respondents were similarly supportive of the 14 play spaces selected for initial redevelopment as inclusive play spaces.

89% of respondents were supportive of the proposals for each of the inclusive play space upgrades. Four respondents had additional suggestions, as follows:

- Wairoa Reserve could be added to the selected inclusive play space network
- Proposed upgrades have limited focus on older people – consider specifically designed equipment for physical and cognitive exercises
- Consider a specialty Pocket or Neighbourhood level park for older people
- Consider improvements that can be made to all play spaces, despite site limitations such as steepness of site – inclusion is on a sliding scale, and inclusivity can often be improved, if not perfected
- Consider how the Study applies to play spaces outside of the 14 initial play spaces in the Action Plan
- Consider an incremental approach to improvements at all 40 play spaces in the LGA

5.6 Action and Implementation Plan

50% of respondents stated that the Inclusive Play Space Study Action and Implementation Plan met their needs for inclusive play in the Waverley LGA. The remaining 50% of respondents offered the following feedback:

- Consider supports needed, particularly for the elderly and those with limited mobility, e.g. community bus, Council programs
- While the Action and Implementation Plan provides a good framework, consideration is needed on how the Study will be applied to other play spaces in the LGA
- Consider aspirational goals as well as operational goals

6 Detailed Results – Stakeholders

Over 250 key stakeholders received direct invitations to provide feedback on the Draft Inclusive Play Space Study. Stakeholders from a wide range of backgrounds were also approached, including:

- State government
- Local government
- Waverley Council Precincts
- Waverley Council Access Committee
- Waverley Council Childcare and Family Daycare Services
- Non-government specialist advisory groups, e.g. Kidsafe
- Ageing and Disability Interagency networks – Waverley, Randwick, Woollahara and City of Sydney
- Homelessness support services network
- Children and Families interagency network
- Senior groups
- Local schools, including special schools
- Universities and academics (Australian and international)
- Play specialists and designers (Australian and international)
- Play critics and authors (Australian and international)
- Play advocates (Australian and international)

The invitational emails directed stakeholders to complete the online survey, or to provide open-ended feedback via email direct to Council or FRLA. This section summarises the open-ended feedback.

Two stakeholders provided detailed feedback on the Study – a play critic and play specialist. Those that did respond provided detailed and insightful comments, reflecting the expertise of the respondents.

6.1 General Observations

The overall impressions were overwhelmingly positive, with one response stating that the report is “clear, comprehensive, thorough, well-illustrated, and grounded in inclusive values”, while another considered it “an inspirational read”!

Respondents specifically valued the neighbourhood-wide approach (the play mosaic), and the action plan describing short, medium and long term measures to improve inclusivity in the LGA.

6.2 Background

One respondent had comments concerning the inclusive play timeline (i.e. the history of inclusive play), and suggested the inclusion of the KOMPAN ‘Outdoor Play for All Children’ publication (1993) and the Irish National Play Policy (2004).

One respondent discussed the tensions and challenges inherent to inclusive design, such as:

- The delicate balance between Universal Design principles and incorporating risk and challenge in play provision
- The concept of ‘reasonableness’ when responding to disability discrimination legislation

The respondent felt it was important to discuss or acknowledge these challenges in the Study, as they are the hallmark of this form of play provision.

6.3 Spatial Design Principles

Several suggestions related to the spatial design principles, including:

- Consider defining the differences between play space, play pod, play type, play activity, play experience, play item and play equipment
- Consider the conflict of providing each type of play separately, with creating social settings by co-locating play activities
 - o Also poses an obstacle to potential new innovations in play equipment, e.g. a swing with sound
- Consider a more nuanced and flexible approach to boundaries, rather than emphasising the requirement for traditional fences
 - o While parents with young children may value fencing, it can be discouraging for older children
 - o A more flexible approach could include boundary hedging, mounds or no demarcated boundaries
- The principles may be too prescriptive
 - o Consider acknowledging that the principles reflect one approach to inclusive play space design, and are meant to inspire not constrain creativity
 - o Other approaches are possible

6.4 Play Experience Design Principles

One respondent offered feedback concerning play experience design principles, as follows:

- Some of the principles (“play items should be roughly the same scale”, “no one element will dominate the offer of play”) risk excluding certain play items, such as space nets, large combination units, swings and themed structures
 - o In the play mosaic approach, it should be possible to have some play spaces with more unique offers of play, like the ones above
 - o Still need to ensure that these items are as accessible as possible

7 Detailed results – Webinar

Two webinars were hosted by Council and FRLA to facilitate discussion with community members about the Study and provide feedback.

7.1 First Webinar

A public webinar/Q&A session was held on 22 October 2020 to allow community members to ask questions of Council and FRLA, and to provide feedback on the Study. This webinar was attended by two Councillors.

The only question raised was surrounding the mosaic of play model, with one Councillor querying whether there would still be one ‘destination’ play space. It was agreed that Bondi play space is intended to be the ‘destination’, inclusive, Regional scale play space in Waverley LGA.

7.2 Second Webinar

The second webinar was by invitation only, to target specific stakeholders who were not able to attend the first webinar. Seven stakeholders were invited to the second webinar, one of whom attended – a representative from Kidsafe NSW.

The conversation focused on two main topics:

- The application of the study to the broader Waverley LGA play space network
- The importance of ‘emotional inclusion’

It was also noted that communication concerning inclusivity is an ongoing issue in Waverley LGA – updating the website to itemise existing facilities, accessibility and play opportunities is an important first step.

7.2.1 Topic 1: Broader Focus

The design principles presented in the Draft Study are applicable to all play spaces in the Waverley play space network, however the Action Plan in the Study focuses on an initial 14 play spaces. The respondent felt that while aiming for 14 wholly inclusive play spaces is an admirable goal, it should be made clear in the Study that these principles will be applied to all play spaces in Waverley LGA in the long term.

The respondent suggested exploring ways in which spaces at every level of the play space hierarchy can be improved, e.g. through kerb ramps and wider paths. It also encourages an exploration of long term goals such as acquiring new spaces and modification of existing spaces with the inclusive design principles in mind. A lot of these challenges are already advocated for and addressed in the Play Space Strategy 2014-2029, as well as the Draft Open Space and Recreation Strategy, and will be actioned through those strategies over time.

The Study is also aligned to the commitment by Council under the Waverley Council Disability Inclusion Action Plan (DIAP) and regional framework to create an inclusive community for everyone by adopting the principles of universal design when planning, designing and building. In other words, this requires designers to consider how to apply the inclusive design principles to the greatest extent possible in each new context. This was the approach supported by the community when developing the DIAP.

While not every play space in the LGA will be able to be deemed wholly ‘inclusive’ and advertised as a specific ‘inclusive play space’ on Council’s website, any level of improvement to access, play experience and provision of supportive features can have a positive impact on at least some members of the community. This broader focus is also in alignment with the idea that the Waverley play space network sits within a broader network of play spaces in surrounding Councils.

The Study is a supporting document to other adopted Council strategies and policies, including the Play Space Strategy 2014-2029 and the Draft Open Space and Recreation Strategy. When the Play Space Strategy is reviewed in 2029, the Inclusive Play Space Study and Play Space Strategy will be amalgamated, and common issues addressed. The updated Play Space Strategy for 2030 and beyond will provide an integrated reference document for Council, in which Council’s inclusive play space goals for the LGA will be revisited.

7.2.2 Topic 2: Emotional Inclusion

The ‘Everyone Can Play’ Guide promotes a reframing of the focus in play spaces from accessible equipment to inclusive and supportive play opportunities and social environments. The effect of this is that designers should similarly reframe their decisions about what play experiences should be included in a play space.

The respondent noted that if the design focuses on one dominant piece of equipment, that some users are not able to use or enjoy, then those users are excluded from the main play offer. The focus should instead be on equity of experience and promoting social spaces that are accessible to all users.

It is acknowledged that not all play spaces will be able to be designed to cater for all users, however, there should be something that everyone is able to access and enjoy.

The respondent felt that the importance of emotional inclusion needs to be highlighted more in the Study – not just “Can we get there?”, “Can we play?” and “Can we stay?”, but also “Do we feel welcome?” This can be improved through design choices such as theming, colour choices, sculptures, and other special features that make the space unique.

8 Conclusion

A number of comments received during Round 2 of consultation were relevant to play in general in Waverley LGA, as opposed to inclusive play in particular. The Inclusive Play Space Study was the main focus of consultation and for many respondents was reviewed in isolation of the main Play Space Strategy 2014-2029. Some issues that were brought up during consultation are already addressed in the main Play Space Strategy and therefore not duplicated in the Inclusive Play Study. The updated Play Space Strategy for 2030 and beyond will provide an integrated reference document for Council, in which Council's inclusive play space goals for the LGA will be revisited.

The current Study Action Plan targets 14 play spaces as a realistic goal within the next 10 year timeframe. These play spaces were chosen as they contain amenable features for wholehearted inclusive play, such as flat, accessible sites and supporting infrastructure (e.g. parking, toilets). The 14 play spaces are also broadly distributed across the LGA. However, the application of inclusive design principles will be applied to all play spaces across the LGA when it is time to redevelop these spaces.

The following key recommendations will be considered in the final updates to the Inclusive Play Space Study:

1. Application of inclusive principles to all play spaces

Respondents indicated that, while aiming for 14 wholly inclusive play spaces is an admirable goal, it should be made clear in the Study that these principles, wherever possible, should be applied to improve inclusiveness at all play spaces in Waverley LGA in the long term.

2. Emotional inclusion

Respondents felt that the importance of emotional inclusion needed to be highlighted more in the Study – not just “Can we Get There?”, “Can we Play?” and “Can we Stay?”, but also “Do we Feel Welcome?”. Emotional inclusion, or sense of connection to and ownership of a play space, is important for all community members and in particular those with any form of disability.

3. Equipment for older people

Respondents felt that there was not enough emphasis on the provision of equipment specifically for older people, including physical and cognitive exercises.

9 Appendix A – Online Survey

DRAFT INCLUSIVE PLAY SPACE STUDY REPORT

To read the draft Inclusive Play Space Study and previous consultation findings, please [click here](#).

Have you read the draft Inclusive Play Space Study?

(Choose any one option) (Required)

Yes

No

How supportive are you of the draft Inclusive Play Space Study?

(Required)

Very unsupportive

Somewhat unsupportive

Neutral

Somewhat supportive

Very supportive

ABOUT YOU

Tell us a little bit about yourself?

Please note, if you are under the age of 18 years old you will need the permission of your parent or guardian to complete the survey.

Did you participate or provide feedback in any previous consultations or surveys for this project e.g. filled in a survey, attended a workshop or face-to-face meeting?

(Choose any one option)

Yes

No

Are you . . .

(Choose any one option)

A child with a disability (under the age of 13)

A young person with a disability (aged 13 to 17)

An adult with a disability (aged 18 to 65)

An older person with a disability (aged over 65)

A person without a disability.

Do you have your parent/s' or guardian/s' approval to complete this survey?

(Choose any one option) (Required)

Yes

No

Which of the following best describes you?

(Choose any one option) (Required)

I care for, support, and/or provide services to a person with a disability.

I accompany people with a disability on excursions to play spaces as a carer, supportive relative/friend, or volunteer.

I work/volunteer for an organisation that advocates for or provides services to people with a disability.

I have experience in providing inclusive play opportunities and do not fit into any of the above categories.

I have an interest in providing inclusive play opportunities and do not fit into any of the above categories.

None of the above

ABOUT YOU

What is the nature of your disability? (select as many as apply)

(Choose all that apply)

Physical disability or impairment.

Intellectual disability or impairment.

Sensory processing disorder e.g. Autism, ADHD.

Blindness or vision impairment.

Deafness or hearing impairment.

Ongoing debilitating health condition that affects your mobility, e.g. cancer, heart condition, diabetes, chronic illness.

Prefer not to say

Other disability or impairment (please specify):

Would you like to complete the full survey to provide more feedback (takes approximately 20 minutes to complete)?

(Choose any one option)

Yes

No

INCLUSIVE PLAY DESIGN PRINCIPLES

A series of Inclusive Play Design Principles were developed specifically for inclusive play spaces in Waverley LGA.

To read the proposed design principles, click [here](#).

These design principles reflect the [NSW Government's Everyone Can Play guide](#), [Waverley Council's Play Space Strategy](#) and [round 1 community consultation findings](#).

The design principles will guide play space design and inclusive play provision, and will inform the initial play space concept designs. We will continue undertaking community consultation to ensure the community is involved in shaping the final design of their park.

The design principles respond to the three main headings in the Everyone Can Play guide:

'Can We Get There?'

'Can We Play?'

'Can We Stay?'

The following questions seek to understand whether these proposed principles address your needs for inclusive play spaces.

The 'Can We Get There' principle considers location, layout, signage, wayfinding and accessibility to ensure everyone can find their way to, in and around the play space.

(Choose any one option)

I think the plan adequately addresses this.

I feel neutral about this.

I believe more can be done. Please tell us more:

The 'Can We Play' principle considers equipment and surfacing, to enable everyone to experience a variety of challenging and engaging play opportunities regardless of age or ability.

(Choose any one option)

I think the plan adequately addresses this.

I feel neutral about this.

I think more can be done. Please tell us more:

The 'Can We Stay' principle considers safety, user comfort, additional facilities, a comfortable landscape setting and the wider environment to ensure everyone can stay at the play space for as long as they like.

(Choose any one option)

I think the plan adequately addresses this.

I feel neutral about this.

I think more can be done. Please tell us more:

HIERARCHY DESIGN GUIDELINES

The Inclusive Play Design Principles are adapted to suit different sized play spaces. These form a hierarchy referred to in the study as Regional (big), District (large - medium), Neighbourhood (small) and pocket (tiny).

In the bigger play spaces all the design principles should be able to be applied. But as play spaces get smaller only some of the design principles will be able to be incorporated in line with the available budget and site limitations e.g. not every play space can have toilets and off street car parking or lots of different things to play with to suit all ages and abilities.

While not all design principles can be applied in every play space, they will provide guidance on best practice inclusive design to ensure we get the important things right so that everyone can access and enjoy something at the play space.

[Click here to read the hierarchy design guidelines in more detail.](#)

The following questions are to check whether you agree with what we have outlined as necessary for each sized space in the hierarchy.

Location design guidelines

	POCKET	NEIGHBOURHOOD	DISTRICT	REGIONAL
LOCATION				
<i>Adjacent to open space</i>	Not essential due to small size	Required	Required	Required
<i>High landscape amenity and naturalness</i>	Desirable	Desirable	Desirable	Desirable
<i>Public transport within 100m</i>	Not essential	Not required	Required	Required
<i>Path to other amenities</i>	Required	Required	Required	Required

Questions	Definitely agree	Somewhat agree	Neutral	Somewhat disagree	Definitely disagree
Pocket (tiny)					
Neighbourhood (small)					
District (medium)					
Regional (big)					

Immediate Context design guidelines

	POCKET	NEIGHBOURHOOD	DISTRICT	REGIONAL
IMMEDIATE CONTEXT				
<i>Parking within 50-70m</i>	Kerbside parking (on street)	Kerbside accessible parking (on street)	Dedicated carpark (off street) or alternative kerbside (on street) accessible parking	Dedicated carpark (off street) with accessible parking
<i>Kerb ramps</i>	Required	Required	Required	Required

<i>Near open grassy space</i>	Not essential due to small size	Desirable	Required, with picnic tables and BBQs	Required, with picnic tables and BBQs
<i>Amenities block</i>	Not provided at pocket parks	Not provided at neighbourhood parks	Required	Required

Questions	Definitely agree	Somewhat agree	Neutral	Somewhat disagree	Definitely disagree
Pocket (tiny)					
Neighbourhood (small)					
District (medium)					
Regional (big)					

Access design guidelines

	POCKET	NEIGHBOURHOOD	DISTRICT	REGIONAL
ACCESS				
<i>Accessible path</i>	Within play space and to the street	Within play space and to the street	Within play space, and to the street, carpark and public transport	Within play space, and to the street, carparking, public transport and park facilities such as toilets and kiosk
SIGNAGE				
<i>Play space signage</i>	Required	Required	Required	Required
ENTRANCE				
<i>Obvious and visible from carpark/street</i>	Required	Required	Required	Required
<i>Sense of welcome</i>	Required	Required	Required	Required
<i>Bins</i>	Desirable	Required	Required	Required
<i>Bike racks</i>	Desirable	Desirable	Required	Required
<i>Seating</i>	Desirable	Desirable	Desirable	Required
UPON ARRIVAL				
<i>Main navigation path</i>	Desirable	Desirable	Required	Required, clear path network
<i>Central gathering space with good surveillance of play space</i>	Desirable	Required	Required	Required
<i>Play pods connected to gathering space</i>	Not essential due to small size	Required	Required	Required
<i>Respite area integrated to path</i>	Not essential due to small size	Desirable	Required	Required
WAYFINDING				

<i>Luminance contrast between adjacent surfaces</i>	Required	Required	Required	Required
<i>Plants, rocks and sitting walls to differentiate play pods</i>	Desirable	Desirable	Required	Required
SURFACING				
<i>Area to park strollers, prams and mobility devices</i>	Not essential due to small size	Desirable	Required	Required

Questions	Definitely agree	Somewhat agree	Neutral	Somewhat disagree	Definitely disagree
Pocket (tiny)					
Neighbourhood (small)					
District (medium)					
Regional (big)					

Play Space Age Groups design guidelines

	POCKET	NEIGHBOURHOOD	DISTRICT	REGIONAL
PLAY EXPERIENCE				
<i>For older children</i>	Not essential due to small size	Desirable	Required	Required
<i>For younger children</i>	Required	Required	Required	Required
<i>Unprogrammed play</i>	Desirable	Required	Required	Required
<i>For differing abilities, ages and needs</i>	Desirable	Desirable	Required	Required

Questions	Definitely agree	Somewhat agree	Neutral	Somewhat disagree	Definitely disagree
Pocket (tiny)					
Neighbourhood (small)					
District (medium)					
Regional (big)					

Play Space Facilities design guidelines

	POCKET	NEIGHBOURHOOD	DISTRICT	REGIONAL
SAFETY				
<i>Fenced</i>	Required	Required	Required	Required
FACILITIES				
<i>Varied seating options</i>	Required	Required	Required	Required

<i>Picnic tables</i>	Not essential due to small size	Required	Required	Required
<i>BBQs</i>	Not provided at pocket parks	Not provided at neighbourhood parks	Required, accessible	Required, accessible
<i>Drinking fountain</i>	Desirable	Required	Required	Required
<i>Shade structures</i>	Not provided at pocket parks	Negotiable, dependent on park	Required	Required
LANDSCAPE				
<i>Evergreen and deciduous trees for shade</i>	Desirable	Required	Required	Required
<i>Low shrubs and strappy plants, or grassy spaces</i>	Desirable	Required	Required	Required

Questions	Definitely agree	Somewhat agree	Neutral	Somewhat disagree	Definitely disagree
Pocket (tiny)					
Neighbourhood (small)					
District (medium)					
Regional (big)					

Have we missed anything or do you have further feedback on the design guidelines and hierarchy? Let us know here.

THE PLAY MOSAIC

The scale and complexity of inclusive play depends on the play space hierarchy, function and available budget. This means that regional play spaces will have a wide range of inclusive play offers and smaller play spaces will have fewer inclusive play elements and experiences.

Smaller play spaces (pocket and neighbourhood) offer a 'mosaic of play' approach in a suburb. A group of smaller play spaces within a suburb should offer different inclusive play experiences which support and complement each other. What is not available at one play space may be available nearby. For example, play space A contains climbing inclusive play experiences. Play space B contains rocking inclusive play experiences, and play space C offers a variety of inclusive play experiences such as slides and swings.

Would you be willing to travel to different play spaces in a suburb to benefit from a variety of inclusive play offers?

(Choose any one option)

Yes

No (please specify why)

ACTION AND IMPLEMENTATION PLAN

[Please click here to read the draft Action and Implementation Plan.](#)

It is anticipated that many of the play spaces in the LGA can be developed in accordance with the studies inclusive design principles. However, some play spaces will not be able to achieve the goal of inclusive play as they are not suitable because of site factors such as being too steep for access. We aim to develop a greater level of inclusive play incrementally across the LGA over time as play spaces are redeveloped and budget becomes available.

The intention is to provide a network of inclusive play spaces, providing residents and visitors with the choice to access a variety of inclusive play space experiences across the LGA. To achieve this network of play spaces the Draft Study identifies 14 play spaces that are highly suited for redevelopment as inclusive play spaces. These play spaces already include some inclusive features (e.g. accessible paths, flat surfaces, sense of protection, existing supportive facilities such as carparks and toilets). The following questions are to understand your views on the proposed action and implementation plan.

Are you supportive of the proposed Inclusive Play Network?

Very unsupportive
Somewhat unsupportive
Neutral
Somewhat supportive
Very supportive

Are you supportive of the 14 play spaces selected for redevelopment as inclusive play spaces

Very unsupportive
Somewhat unsupportive
Neutral
Somewhat supportive
Very supportive

Are you supportive of what we've proposed for each of the inclusive play space upgrades?

Very unsupportive
Somewhat unsupportive
Neutral
Somewhat supportive
Very supportive

Are there other play spaces within the Waverley area you feel should be upgraded as inclusive play spaces?

(Choose any one option)

Yes
No

Please tell us which play spaces you think should be upgraded to be inclusive?

Answer this question only if you have chosen Yes for Are there other play spaces within the Waverley area you feel should be upgraded as inclusive play spaces?

Overall, does the Inclusive Play Space Study Action and Implementation Plan meet your needs for inclusive play in Waverley LGA?

(Choose any one option)

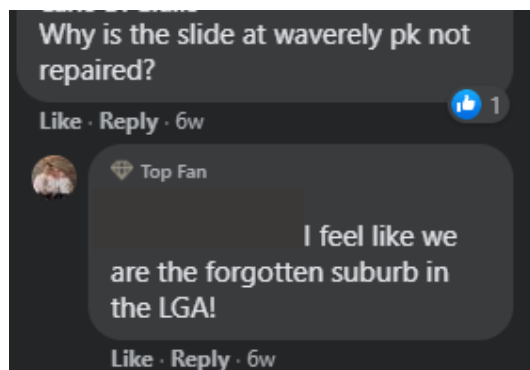
Yes
I believe more can be done. (Please specify)

Thank you for your time. If you have any further feedback on inclusive play in the Waverley LGA please let us know here.

10 Appendix B – Facebook Posts



Comments



How inclusive is the new playground at Marks Park that doesn't even have pram access? **#fail** Sadly the case at other local parks but they haven't been touched in decades. Blandford Ave tree removal removed the shade with it, the swings & wombat were removed but not replaced, whilst hazardous edging and rusty fixtures at toddler head height remain. These spaces are often left untended or even cleaned for months or years, even in a pandemic, there is almost always broken glass at any playground as they are also popular meeting places after hours. Broken equipment at Waverley metres from upgraded sporting fields. An action plan should start with action; and perhaps your playground designers should be users of these spaces. At least clean them up regularly and whilst at it get the rangers to enforce no smoking on the beaches! Sick of dope & strong cigarette smoking backpackers near the Bronte bogey hole around families, then having to walk through much of the same past the bbqs to the playground...


Like · Reply · 6w

11 Appendix C – Council Enewsletters

11.1 Waverley Weekly

2 October

HAVE YOUR SAY ON INCLUSIVE PLAY IN WAVERLEY



We want to make sure everyone can play in Waverley! As a supplement to the existing Waverley Play Space Strategy, we've developed a draft Inclusive Play Space Study which provides strategic direction on how we can provide inclusive play spaces where everyone can play, regardless of their age or ability.

Head to haveyoursay.waverley.nsw.gov.au/inclusive-play-space-study to have your say. You can also register for an information session on 22 October, where Council officers will provide an overview of the draft study and answer any questions you may have.

Consultation closes 8 November 2020.

Other projects currently open for feedback:

- The draft [Heritage Assessment](#) and draft [Open Space and Recreation Strategy](#)
- Your pick for the book that should be awarded this year's [People's Choice Prize as part of the Mark & Evette Moran Nib Award](#) (closes today!)

8 October

HAVE YOUR SAY ON HERITAGE IN WAVERLEY

Waverley's heritage buildings, streetscapes, landscapes and items are much loved by the community and contribute to the area's highly prized character. These places have significant cultural value and help tell the story of Waverley's history as one of the earliest municipalities in NSW. We have drafted a Heritage Assessment which demonstrates the value we place on these areas, and we want to hear your feedback!

Head to haveyoursay.waverley.nsw.gov.au/heritageassessment to have your say. You can also submit an Expression of Interest to be part of our Heritage Panel to help assess community feedback.

Consultation closes **16 October 2020**.

Other projects currently open for feedback:

- The draft [Open Space and Recreation Strategy](#) and [Inclusive Play Space Study](#)

MORE PROJECTS

15 October

HAVE YOUR SAY



We want to hear your ideas and feedback on key issues that are important to you. By participating, you can help Council make well-informed decisions that achieve the best outcomes for our community. We will listen to you, consider your feedback and report back to you on how community input contributed to Council decisions.

We've a whole range of documents currently on public exhibition, from our draft [Inclusive Play Space Study](#) to our draft [Voluntary Planning Agreement Policy](#).

Head to haveyoursay.waverley.nsw.gov.au for a full list of projects

MORE PROJECTS

22 October 2020

HAVE YOUR SAY ON HERITAGE

The public exhibition period for our draft Heritage Assessment closes this weekend. It aims to demonstrate the value we place on heritage in all forms – built environment, landscapes and streetscapes. Once finalised, the Assessment will be used to inform Council decision-making with regards to Development Applications and Planning Proposals, and to make recommendations for the future of Waverley's building and landscapes. It will also inform the comprehensive review of the LEP and DCP. [Head here to provide your feedback.](#)

Other projects currently open for feedback:

- the draft [Open Space and Recreation Strategy](#) and draft [Inclusive Play Space Study](#)
- draft [Voluntary Planning Agreement Policy](#) and [Affordable Housing Contributions Policy](#)
- seeking Expressions of Interest for those interested in being part of our new [Cultural Advisory Committee](#) as well as Expressions of Interest for our new [Tourism Advisory Panel](#)

MORE PROJECTS

5 November 2020

HAVE YOUR SAY

We're currently seeking expressions of interest for our new Cultural Advisory Committee to help oversee the implementation and ongoing performance of the Waverley Council Cultural Plan 2020—2025, and to provide advice to Council on major cultural issues, initiatives and opportunities. Membership will be for a term of two years. EOIs close on 22 November 2020.

Interested in applying? Head over to [Have Your Say](#) to submit an application.

Other projects currently open for feedback:

- [Draft Inclusive Play Space Study](#)
- [Draft Affordable Housing Contributions Policy](#)
- [Draft Voluntary Planning Agreement Policy](#)
- [Draft Planning Agreement for 20 Llandaff Street, Bondi Junction](#)

MORE PROJECTS

11.2 Engagement Enews

6 November



Inclusive Play Space Study public exhibition closes this Sunday

Hi [PARTICIPANT_SCREEN_NAME],

As part of our commitment to ensuring everyone can play in the Waverley LGA, we've developed a draft Inclusive Play Space Study.

It provides key guidance on access, inclusion and equity when we plan and design new play spaces. This study also explores exciting new concepts such as providing for intergenerational play, and we would love to know what you think.

Watch our webinar here: youtube.com/watch?v=MP7XjRpLzMw and head here: haveyoursay.waverley.nsw.gov.au/inclusive-play-space-study for more information and to fill out a survey.

The public exhibition period closes at midnight this Sunday, 15 November 2020.

Questions? Please reply to this email or call us on 9083 8000.

